CFS RFP 2016-004 RESIDENTIAL TREATMENT SERVICES

Question #	Question	Response
1	Does the RFP proposals need to be spiral bound or other like bindings, or can they just be binder clipped together and/or stapled?	There are no binder requirements.
2	Reference letter for organization – do they need to be from other child care facilities, or can they be from others we work with in the court system, therapist, mental health centers?	The references should be from professional organizations or entities that have knowledge of the services provided and/or direct dealings with your organization within the community as it relates to the type of service in the procurement.
3	Should all attachments be included on CD?	Every part of the response to the Request for Proposal should be copied onto a computer disc.
4	Please provide a definition of a delinquent youth.	Adjudicated delinquent means that a State or Federal court of competent jurisdiction has adjudicated a youth as a delinquent
5	Will due date be extended due to no attachments for 3/3/15 and inability to download RFP?	The due date has been extended to March 16th and notice in the form of an amendment was posted on the DHS website on March 9, 2015.
6	Can there be two individuals listed as a contact person?	Yes
7	What is the age range that is needed to be served.	The age range is 6 to 21; the RFP had incorrect information and amendment to the RFP making the correction was placed on the DHS website on 3/10/15.
8	With the proposal being applied under one primary entity, can one budget be submitted for both subsidiary entities?	Yes, one budget is acceptable as long as there is a clear distinction of the budget costs associated with each subsidiary.
9	Resumes – Does it need to include all staff involved in the facilities (such as, a supervisor from out of state) or only those involved directly from day to day?	Resumes are need for all staff involved in the day to day interactions with DCFS clients pertaining to the services being provided under the proposal for this RFP.
10	Section 1.1 – In some sections it says youth will be in the custody of DCFS and in some sections it says or referred by DCFS. Can you clarify? Will all youth served by this contract be in the custody of DCFS? If they are not, how will their medical needs be met?	All clients served under the service of Residential Treatment in this RFP will be clients in the custody of the Division of Children and Family services and referred by the Division of Children and Family Services.

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11	Regarding section 1.2 Scope of Service: Does this section mandate the acceptance and treatment of clients with current and or past fire setting behaviors? Previously in some programs fire setting had been an exclusionary criteria for admission, is this now effectively eliminated?	No, this does not mandate acceptance and/or treatment of clients with current and or past fire setting behaviors. No, exclusionary criteria for admission is not "effectively eliminated".
	In regards to "fire starters", If the youth is charged and convicted of "arson" does that make a difference?	Yes, if a youth is charged and convicted of "arson" that would make a difference.
12	Also this section appears to require admission and treatment of clients with borderline mental retardation. What is the definition used for this RFP of borderline mental retardation? Is this also now disallowed as an exclusionary criteria for admission to programs contracting under this proposal?	Admission and treatment of clients with borderline mental retardation is not mandated under this RFP. As it relates to this RFP, the definition of borderline mental retardation would be clients with an IQ of 70 and above. This is not disallowed as an exclusionary criterion for admission to programs under this proposal.
13	Youth who are expelled from public school cannot earn credit unless another public school district agrees to take them. Does the plan proposed have to ensure that the youth earn school credit or does it simply have to address educational needs?	The plan does not have to ensure that youth earn school credit but simply address the educational needs of the client while expelled/suspended from school.